Discussion on the Optimal Path of College English Class Teaching under the Network Environment

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Abstract. With the development of the information age, network technology is widely used in people's life and work, and it is also gradually used in college English teaching. This paper briefly expounds the significance of optimizing college English classroom teaching, analyzes the shortcomings of classroom teaching at the present stage, and then puts forward scientific and effective optimization measures in combination with the principles of relevant optimization. to provide help to those in need.

Keywords: Network environment; College English; Teaching Mode.

1. Introduction

College English learning is of great help in improving students' ability to use English, and the teaching methods used by teachers in classroom teaching directly affect the teaching effect and students' effective absorption of knowledge. At the same time, the rational application of network technology can enhance students' enthusiasm for learning to a great extent. Therefore, because of the shortcomings at the present stage, it is very important to optimize college English classroom teaching as soon as possible.

2. The Significance of Optimizing College English Classroom Teaching

With the development of social and economic levels and the improvement of people's living standards, there are higher requirements for the quality of teaching in colleges and universities. In the past, there are many disadvantages in college English classroom teaching, such as the content of teaching materials as the core reference of teaching, but now it is difficult to meet the needs of students. At the same time, teachers often teach unilaterally on their own, while ignoring the dominant position of students, and long-term passive acceptance of knowledge will to a large extent lead to their rejection of English learning [1].

Therefore, in carrying out classroom teaching, teachers should pay full attention to this aspect and correctly guide the students so that they can give full play to their initiative and increase their learning enthusiasm during the period of English learning, to ensure the teaching effect. Also, the use of network technology can not only reduce pressure for teachers but also provide students with more diverse English knowledge, enrich teaching content and increase the vitality of classroom teaching.

3. Deficiencies in College English Classroom Teaching under the Internet Environment

3.1 Weak Awareness of Internet Application

Due to the good inclusiveness and openness of the Internet, it is gradually used effectively in various industries, and it also has a good development in the field of education. For example, the development and use of many kinds of APP, such as the NetEase Open course and Tencent classroom, have been widely praised by people. However, some college teachers are still using the traditional teaching methods, they seldom apply Internet technology in the process of English classroom teaching, and they do not realize its importance, and students can only learn inefficiently under the guidance of teachers, which makes it difficult to improve the teaching effect.

3.2 Not Giving Full Play to the Value of the Internet

The amount of information resources on the Internet is very large, and the types of teaching resources are more complete, which can provide a lot of learning and communication space for teachers and students. For example, in the use of WeChat, teachers can make full use of its information sharing to provide students with learning resources and strengthen extracurricular communication. But in fact, the teacher We chat is only used to forward life details and various links, and does not give full play to the value it can provide in teaching so that the utilization rate of network resources is low.

3.3 Students Shift Their Focus on the Use of Internet Functions

Students are highly dependent on the Internet, and it has become the norm to use the Internet for communication and entertainment in their daily life, but the use of the Internet for English learning is very rare. After investigation, it is found that the vast majority of students use the Internet to play games in their spare time. However, as a student, learning is still its primary task. The emergence of the Internet provides students with a large number of learning resources for autonomous learning. If its role is fully utilized, it will be of great help to college English learning. On the other hand, the loss of students' focus not only fails to cultivate their interest in learning but also takes up more learning time.

3.4 The Supply of Teaching is Difficult to Meet the Learning Demand.

With the improvement of people's quality of life, they have a higher pursuit in all aspects. Contemporary students gradually have new requirements for college English teaching. Under the background of the new era, the task of teachers is no longer simply to impart textbook knowledge to students, but also to set up reasonable and effective curriculum content for students according to their actual needs, to better meet their learning needs. However, at present, most teachers have not reached the standard in this respect, which leads to the incompatibility between teaching supply and students' learning needs.

4. The Optimization Principle of College English Classroom Teaching under the Network Environment

4.1 Optimization Principle

In the process of college English teaching, the best teaching method should be chosen. Compared with the past teaching methods, adding network technology to English classroom teaching has many advantages, which can not only choose the most suitable teaching plan for students but also use the sharing and exchange of network resources to realize the innovation of teaching methods and improve teaching quality and efficiency. Therefore, optimization can be achieved by matching it with traditional teaching methods.

4.2 Principles of Development

Through the use of network resources in college English teaching, teachers can help teachers to make different teaching plans according to the different characteristics of students so that students with a poor foundation can also gain more knowledge in classroom learning and constantly improve their English level. On the other hand, students with a good foundation can also learn more English knowledge through network information, broaden their horizons, and make appropriate learning plans and learning priorities for students with different foundations, to make English teaching play a greater value. and generate enthusiasm for learning and promote their personal development [2]

4.3 Principle of Interaction

Network technology has the characteristic of interaction, which is very useful in contemporary college English teaching, which is helpful to innovate the teaching mode and improve the teaching

level. With the continuous development of information technology, many colleges and universities have realized the classroom teaching method of human-computer interaction, constantly increasing the connection between students and network resources, as well as the communication and communication between students and teachers. Through this classroom model, we can provide students with a more diversified learning space, understand more English knowledge, and enhance students' learning enthusiasm with the reasonable guidance of teachers.

5. The Optimization Path of College English Classroom Teaching under the Network Environment

5.1 Give Full Play to the Main Role of Students

In the past classroom teaching, teachers used cramming education methods, students only passively accept knowledge, which is not conducive to the cultivation of interest in learning, and it is difficult to absorb knowledge. Therefore, turning students' learning passively into action is an important part of the innovation of teaching methods. Making use of the advantages of network resources, by giving full play to the main role of students, so that they can master the learning situation and study independently, they can gradually cultivate students' interest in learning, to cultivate their courage to speak and improve their comprehensive quality of English. At the same time, through the use of effective ways to actively cooperate, teachers can further enhance their learning quality. For example, group discussion activities can be carried out in classroom teaching, allowing them to discuss and analyze the English knowledge they have learned, and explain specifically the areas where students have doubts, to enhance their interest in learning. Moreover, teachers can guide students to learn by understanding their actual situation, choose courses independently, and master the learning process of each stage by watching teaching videos [3].

English classroom teaching under the network environment provides students with rich learning space and can choose course content according to their actual situation, which can help students to check and fill gaps and provide favorable conditions for the improvement of English ability. Also, teachers can reasonably set evaluation and evaluation standards, use the network platform to evaluate and supervise students, and regularly publish examination questions on designated websites to facilitate understanding and grasp of students' learning situation. after the teaching plan can formulate reasonable teaching methods according to the actual situation, targeted to help students improve the effect of English learning, and can further ensure the quality of teaching.

5.2 Create a Learning Situation

Different learning situations can bring different feelings to students. Applying them to classroom teaching can help teachers simplify complex curriculum knowledge and convey it to students in a more understandable way. In English classroom teaching, making use of the rich information of network resources, we can search for the teaching materials we need, and through the creation of different teaching situations, we can get twice the result with half the effort. Information technology can create situations according to needs and provide students with a variety of different scenes through the cooperation of images, sound, and lighting. Teachers can make use of this feature, combined with the relevant knowledge collected so that the scene can be replaced according to the teaching content. For example, by playing multimedia, teachers create scenes for students in the form of pictures or short films that are similar to the contents of the textbook, and flexibly transform different scenes, so that students can have an experience in it, supplemented by a detailed explanation to help students have a better understanding of what they have learned, and have the effect of consolidating learning, helping students to absorb English knowledge based on understanding. It has a positive impact on teachers' teaching quality and students' learning efficiency. At the same time, multimedia resources can present knowledge to students in a more vivid form, increase their enthusiasm for English learning and make classroom teaching more dynamic. Besides, in the process of creating a learning scene, teachers should fully consider that the

material resources used can meet the learning needs of different basic students to ensure that classroom teaching can play a maximum effect. to achieve the purpose of optimizing college English classroom teaching.

5.3 Establishment of a Network Platform

The purpose of college English classroom teaching under the network environment is to help students improve their English practice ability, rather than stay in the examination-oriented education stage of "dumb English". Therefore, teachers should also help students improve their oral English through extracurricular practice and enhance their English interaction with students in the process of classroom teaching. For example, teachers can appropriately increase oral questions in classroom teaching and ask students to express themselves in English as much as possible. Create an independent website platform after class, provide students with space for communication and exchange, and actively encourage students to practice their English application ability here, which can not only increase students' enthusiasm for autonomous learning but also continuously improve their English expression level in mutual communication, to give full play to the advantages of network resources. At the same time, teachers should also help students to strengthen their understanding of English knowledge. English exercises based on understanding can help students improve their learning efficiency, and regularly guide students on the website platform. even participate in students' dialogue exercises to promote communication and understanding between teachers and students, to shorten the distance between the two sides and further improve the quality of English teaching.

6. Conclusion

To sum up, college English classroom teaching under the Internet environment is of great significance to improve teaching quality and students' learning efficiency. Because of the shortcomings at the present stage, teachers should fully understand the optimization principles of the English teaching model. The use of scientific and effective optimization measures, combined with the actual situation, to improve the quality of college English classroom teaching and train more practical English talents for our country.

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